Christopher Simon

Monday, 9/21

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| Time | Activity | Description/Details |
| 3:00 – 3:05 | Attendance and Announcements | At this point, I am still taking care of final adds and drops. Today should be the last day that this will be addressed. |
| 3:05 – 3:10 | Homework Questions | I will open up the class for questions on homework or material covered in class. If multiple students have the same issue on a problem or concept, I will instead go over that instead of the problem that I originally had planned for class. |
| 3:10 – 3:50 | Start out class with interactive coding problem | Picking up where we left off last week, I am going to hand out another coding question for the students to solve. I will be going over a concept that is directly related to the homework due for this week.  From coming up with group solutions to working out this problem on the board, this activity took up most of the class time. As a result, the material that we didn’t get to last Wednesday will be assigned to the students and gone over during the start of class this coming Wednesday.  I feel that it is necessary to stick to in class problem solving, until the students have enough practice to actually start doing some in class projects. |
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Wednesday, 9/23

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| Time | Activity | Description/Details |
| 3:00 – 3:05 | Attendance and Announcements |  |
| 3:05 – 3:30 | Going over either 2.17 from practice it or 2.23 | I wanted to give the students the option to go over either go over question from the practice it, depending on what most students needed more help with. In the event that some students need help with one and some with the other question, I will break up students who have solved the problem already, so that we have enough time to go through the key concepts of both problems. |
| 3:30 – 3:50 | Other questions on Practice It that students have | As Practice It chapter 2 is due on Friday, I wanted to give the students one final chance to go over their solutions on practice it with each other so that they can work out any last minute problems. |
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